

English - 'The Adventures of Odysseus' and 'Who Let the God's Out'

Writing

Can I identify key features of text types I am studying?
Can I write with purpose for a specific audience?
Can I develop characters and setting in story writing?
Can I select appropriate grammar and vocabulary?
Can I structure and organise my writing appropriately?
Can I draft, edit and improve my writing?

Reading

Can I read aloud and understand the meaning of new words that I meet?
Can I discuss and evaluate author's use of language?
Can I make inferences about characters and justify with evidence?
Can I predict what might happen from details I have read?
Can I explain my understanding of a text?
Can I retrieve information to answer a range of questions?
Can I summarise in a variety of ways?

Grammar

Can I understand spelling rules and learn words that are tricky to spell?
Can I structure sentences in different ways using a range of clauses?
Can I use brackets, commas and dashes to show parenthesis?
Can I use semi-colons between clauses?
Can I use a range of conjunctions?

Class Book:

Maths

Place Value

Can I read, write and order numbers to 10,000,000 and determine the values of each digit?
Can I round any whole number to a required degree of accuracy?
Can I use negative numbers in context and calculate intervals across zero?
Can I solve number and practical problems involving large numbers, rounding and negative numbers?

Addition, Subtraction, Multiplication, Division

Can I use formal methods of calculations?
Can I perform mental calculations with mixed operations and large numbers?
Can I solve multi-step and multi-operation problems in context?
Can I identify common factors, multiples and prime numbers?

FDP

Can I simplify fractions?
Can I compare and order fractions?
Can I add and subtract fractions?
Can I multiply fractions?
Can I convert fractions and decimals?

Geometry

Can I identify and plot co-ordinates in all four quadrants?
Can I translate shapes in all four quadrants?
Can I reflect shapes in all four quadrants?

Link co-ordinates with Geography Fieldwork

Science

Electricity

Can I draw a scientific diagram of a circuit? How does voltage in a circuit affect the brightness of a bulb? What is renewable and non-renewable energy?
Can I compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches?
Can I use recognised symbols when representing a simple circuit in a diagram?

Working Scientifically:

Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
Can I use test results to make predictions to set up further comparative and fair tests?

ICT

Computing systems and Networks and Programming

Can I explain that codes can be used for a number of different reasons? Can I explain how to ensure a password is secure and how this works? Can I create a simple website with information, including the need to build electronic thinking machines to solve cipher codes?
Can I use nested loops in designs, explaining why they need two repeats? Can I recognise that computers can choose random numbers; decompose the program into an algorithm and modify a program to personalise it?

French

Sport and the Olympics

Can I use the verbs jouer and faire correctly with different sports? Can I create sentences using two verbs? Can I pronounce the name of a sport accurately and confidently?

Art

Drawing: Make my voice heard

Can I explore expressive drawing techniques?
Can I consider how symbolism in art can convey meaning?
Can I apply understanding of the drawing technique chiaroscuro?
Can I evaluate the context and intention of street art?

DT

Complex Switches and Circuits

Can I use research and develop design criteria?
Can I design an innovative, functional and appealing product?
Can I develop my ideas through diagrams and prototypes?
Can I select from and use a wider range of tools and materials?
Can I evaluate my product against my design criteria?

Key Dates:

09.09.25 HOOK DAY – Life in Ancient Greece

19.09.25- Jeans for Genes- wear denim!

25.09.25- Macmillan Cake Sale- Community invite to watch us perform

October- Big Draw Festival

02.10.25- Writes individual photos

03.10.25- Harvest Festival donations

TBC Oct- Autumn Craft Event

10.11.25- Antbullying week

21.11.25- Children in Need

18.11.25- Road Safety Week

03.12.25- Christmas Fayre

10.12.25- Y6 Carol Service at Church 5pm

**Autumn Term 2025
Year 6 Barley MTP**

Geography

Place Knowledge, Locational Knowledge, Geographical Skills and Fieldwork

Can I locate Greece on a map and identify environmental regions and major cities?
Can I describe the key aspects of human geography in Greece, including types of settlement and land use?
Can I explore the culture of Modern Greece and compare it to both Ancient Greece and my own culture?
Can I understand trade links and how natural resources are distributed in Greece?

Link Geography Fieldwork with Maths co-ordinates

History

Ancient Greece

Can I learn about Greece and place the Ancient Greek civilisation in time?
Can I learn the differences between Athens and Sparta and understand the term democracy?
Can I learn about Ancient Greek warfare?
Can I explore the beliefs of the Ancient Greeks?
Can I discover and explain the daily life in Ancient Greece?
Can I understand the impact of the Ancient Greek civilisation on the modern world?

Sustainability Projects

Decent work and economic growth Quality Education

Music

Dynamics, pitch and tempo/ WW2 Songs

Can I change dynamics and pitch, differentiating between the two? Can I take the role of conductor? Can I change texture within their group improvisation?

PE

Invasion Games & Team Activities

Basketball and Rugby

PSHE

Health and Wellbeing

Healthy Lifestyles – Images in the media and reality, risks and effects of drugs
Growing and Changing – Recognising what we are good at, setting goals and aspirations, changes and puberty, human reproduction, roles and responsibilities of parents

Keeping Safe –Being independent, keeping safe, taking responsibilities, resisting pressure, rights to protect their body, where to get help and advice

Macmillan Coffee Morning 25th September

RE – Christianity & Hinduism

Do you have to believe in God to be Good?

Believing, Living, Thinking Studying Humanism/atheism and explore e.g. issues of social justice; opportunity to explore how valid various religious truth claims are

Harvest- Donations 6th October